

SRM University - AP, Andhra Pradesh

Neerukonda, Mangalagiri Mandal Guntur District, Mangalagiri, Andhra Pradesh 522240

Engineering Physics

Course Code	FIC 102	Course Category	FIC	L-T-P-C	2	0	1	3
Course(s)	IVA	Co-Requisite Course(s)	IIVA	Progressive Course(s)	NA	NA		
Course Offering Department	Physics	Professional/ Licensing Standards						

Course Objectives

- 1. Objective 1: To understand the fundamental concepts of physics and their application in engineering.
- 2. Objective 2: To develop problem-solving skills through physics-based problems.
- 3. Objective 3: To enhance practical knowledge through laboratory experiments and real-world applications.
- 4. Objective 4: To foster analytical and critical thinking skills.

Course Outcome (COs)

CO's	At the end of the course the learner will be able to	Bloom's Level	Expected Proficiency Percentage	Expected Attainment Percentage
1	Demonstrate understanding of core physics principles in mechanics, waves, modern physics, and electromagnetism	2	75	70
2	Apply physics principles to analyse and solve engineering physics problems	3	70	65
3	Demonstrate problem-solving skills using mathematical tools	3	70	65
4	Evaluate experimental data to interpret and explain the underlying physics concepts	3	75	70

Course Articulation Matrix (CLO) to Program Learning Outcomes (PLO)

				,	Pı	rogram	Learn	ing Ou	tcomes	(PLO)	<u> </u>								
CLOs	Engineering Knowledge	Problem Analysis	Design and Development	Analysis, Design and Research	Modern Tool and ICT Usage	Society and Multicultural Skills	Environment and Sustainability	Moral, and Ethical Awareness	Individual and Teamwork Skills	Communication Skills	Project Management and Finance	Self-Directed and Life Long Learning	PSO 1	PSO 2	PSO 3				
Outcome 1	2	2	1	1	1			1	2			2	1	1	1				
Outcome 2	2	3	2	2	2			2	2			2	2	1	1				
Outcome 3	2	3	2	2	2			2	2			2	2	1	1				
Outcome 4	2	3	2	2	3			2	3			2	2	1	2				
Course Average	2.0	2.8	1.8	1.8	2.0			1.8	2.3			2.0	1.8	1.0	1.3				

Course Unitization Plan: Theory

Unit No.	Syllabus Topics	Required Contact Hours	CLOs Addressed	References Used
	Introduction	1	1	1, 3
	Newton's laws of mechanics, Free body force diagram	1	1, 2, 3	1, 3
Unit	Momentum and Impulse, Conservation of linear momentum	Syllabus Topics Contact Hours 1	1, 2, 3	1, 3
No. 1	Work-Kinetic Energy Theorem and related problems	1	1, 2, 3	1, 3
	Conservation of mechanical energy: Worked outproblems	Contact Hours	1, 3	
	Elastic properties of solids, Stress-strain relationship, elastic constants, and their significance		1, 2	
	Concept of Electromagnetic waves & EMW Spectra	1	1	1, 2
	Geometrical & Wave Optics: Laws of reflection and refraction	1	1, 2, 3	1, 2
Unit	Concept of Interference	1	1, 2, 3	1, 2
2	Phase Difference and Path Difference	1	1	1, 2
Phase Difference and Path Difference Double-Slit Interference Diffraction: types and single slit Black Body Radiation; Wien's displacement law	Double-Slit Interference	1	1	1, 2
	Diffraction: types and single slit	tion: types and single slit 1 ody Radiation; Wien's displacement law 1 sion on failure of classical laws to explain Black Body on, and concept of Planck's Hypothesis 1	1, 2, 3	1, 2
	Black Body Radiation; Wien's displacement law	1	1	1, 2
Black Body Radiation; Wien's displacement law Discussion on failure of classical laws to explain Black Body Radiation, and concept of Planck's Hypothesis What is Light? Photon and Overview on Planck Constant No. Photoelectric effect - Concept and Experimental Setup		1	1, 2, 3	1, 2
	1	1	1, 2	
No.	Photoelectric effect – Concept and Experimental Setup	etic Energy Theorem and related problems 1 1, ion of mechanical energy: Worked ms operties of solids, Stress-strain relationship, istants, and their significance if Electromagnetic waves & EMW Spectra al & Wave Optics: Laws of reflection and if Interference if Interference	1, 2, 3	1, 2
No. 2 Phase Double Diffra Black Discurrence Radia What No. 3 Photo Kineti Photo Wave Focus Electr integr Appli	Photoelectric effect – Intensity vs Current, Frequency vs Kinetic Energy, the drawback of Wave theory to explain Photoelectric effect	1	1	1, 2
	Wave properties of particle: De Broglie wave	1	1	1, 2
	Focus on Maxwell's Equation I : Discuss lines of force and Electrostatic flux, Introduce Gauss's law (differential and integral form)	1	1	1, 4
	Application of Gauss Law: ES field due to infinite wire and sheet.	1	1	1, 4
Unit No.	Electrostatic field due to conducting and insulating sphere.	1	1	1, 4
4	Concept of Electrostatic Potential and Potential Energy. Inter-relation with electrostatic field.	1	1	1, 4
	Capacitor and Capacitance:	1	1,2	1, 4
	Capacitance of a parallel plate capacitor.	1	1, 2, 3	1, 4
Unit	Introduce Biot-Savart Law as an alternative approach to calculate magnetic field.	1	1	1, 4
No. 5	Calculate Magnetic field due to finite current element using Biot Savart Law.	1	1	1, 4

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Focus on Maxwell's Equation IV: Discuss Ampere's circuital law.	1	1	1, 4
Calculate Magnetic field due to Infinite wire and Solenoid using Ampere's Law.	1	1, 2, 3	1, 4
Focus on Maxwell's Equation III: Lenz's Law and Faraday's law: Induced EMF and Current	1	1, 2, 3	1, 4
Describe Maxwell Equations as the foundation of electro- magnetism. Derive differential forms starting from Integral forms. Discuss Physical Significance.	1	1	1, 4

Course Unitization Plan: Laboratory

Exp No.	Syllabus Topics	Required Contact Hours	CLOs Addressed	References Used
1	Hooke's law and determination of spring constant for a given spring	4	1, 4	5
2	Michelson interferometer kit with diode laser	4	1, 4	5
3	He-Ne laser kit: Optical Interference and Diffraction	4	1, 4	5
4	Diffraction by Grating and Particle size measurement	4	1, 4	5
5	Dielectric constant of air using dielectric constant kit.	4	1, 4	5
6	Verification of Stefan's Law	4	1, 4	5
7	Biot-savart law: To study the dependence of magnetic field on the current and magnetic field along the axis of a current carrying circular loop	4	1, 4	5
8	Faraday law & Induced E.M.F: Measurement of the induced voltage and calculation of the magnetic flux induced by a falling magnet	4	1, 4	5
9	Practice and model exam	8	1, 4	5

Learning Assessment

			Continuous Learning Assessments (50 %)						End		
Bloom's Level of Cognitive Task		CLA-1 (15 %)		CLA-2 (15 %)		CLA-3 (%)		Mid Term (20 %)		Semester Exam (50 %)	
		Th	Prac	Th	Prac	Th	Prac	Th	Prac	Th	Prac
Level	Remember	10%	5%	10%	5%			20%		10%	5%
1	Understand	10%	5%	10%	5%			20%		10%	5%
Level	Apply	30%	10%	30%	10%			40%		30%	10%
2	Analyse	10%	20%	10%	20%			20%		10%	20%
Level	Evaluate										
3	Create										_
	Total		40%	60%	40%			100%		60%	40 %

Recommended Resources

- **1.** Serway, R. A., & Jewett, J. W. (2017). Physics for Scientists and Engineers with Modern Physics (9th ed.). Cengage India Private Limited.
- 2. Young, H. D., Freedman, R. A., & Ford, L. C. (2018). University Physics with Modern Physics with Mastering Physics (12th ed.). Pearson.

Recommended Online Resources

- Massachusetts Institute of Technology: OpenCourseWare. (2023). Physics I: Classical Mechanics. Retrieved from Massachusetts Institute of Technology: MIT OpenCourseWare https://ocw.mit.edu/courses/physics/8-01x-classical-mechanics-fall-2023/
- 4. Massachusetts Institute of Technology: OpenCourseWare. (2023). Physics II: Electricity and Magnetism. Retrieved from Massachusetts Institute of Technology: MIT OpenCourseWare https://ocw.mit.edu/courses/physics/8-02x-electricity-and-magnetism-fall-2023/
- 5. Department of Physics, SRM University AP. Engineering Physics lab manuals. Retrieved from Engineering Physics Lab (FIC102) https://srmap.edu.in/seas/physics-teaching-lab/

Course Designers

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